PUPIL _____   TERM _____

Use a range of strategies,decoding of text. (Word reading) 1. I can decode automatically and read most words quickly and accurately without sounding out etc. 2. I can blend sounds in words that contain the graphemes we have learnt. 3. I can recognise and read alternative sounds for graphemes. 4. I can read accurately words of 2 or more syllables. 5. I can read common exception words (tricky words). 6. I can read words with common suffixes. 7. I can read & comment on unusual correspondence between grapheme & phoneme. 8. I can read most books accurately, showing fluency & confidence. 9. I can recite poems by heart with appropriate intonation. 10. I can use commas,? marks, ! marks, speech marks and I can recognise contractions.						
COMPREHENSION **Understand,describe,select or retrieve events or ideas from text.** 11. I can talk about and give an opinion on a range of texts including commentating on characters, setting etc. 12. I can discuss the sequence of events in books and how they relate. 13. I can retell stories, including traditional tales. 14. I use prior knowledge, including text, vocab, tense (past & present) to understand texts. 15. I can read for meaning and check that the text makes sense and I can re-read and correct. 16. I can ask & answer questions, find the information and comment on the structure of the text eg chapters, paragraphs, content page, index page etc.						

Deduce, infer, interpret information from texts. 17. I can make predictions based on what I have read. 18. I can draw simple inference about illustrations, events, characters' actions etc. and I can use the clues.					
Explain & comment on writers' use of language. **(grammatical & literary features at word & sentence level)** 19. I can find recurring language in stories and poems. 20. I can talk about interesting / special words used by the writer and I am starting to know that writers want to tell the reader something.					

17. I can make predictions based on what I have read.
18. I can draw simple inference about illustrations, events, characters' actions etc. and I can use the clues.