



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action Plan and Budget Tracking

Capture your intended spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24 Total Fund Allocated: £17,730 Total Spend: £17,815

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
205 Rec to Yr 6 children active during outdoor learning lessons. Children to be developing skills in RESPECT (Resilience, excellence, self aware, passion, empathy, communication and teamwork). Through outdoor learning.	TA – 20 hours employed (for the academic year 2023-24) to ensure that more physical activities are offered throughout the day for many of our pupils. This is additional to the statutory PE lessons – the two TAs offer further engagement in regular physical activity for smaller group work throughout the afternoon sessions.	20 hours x 38 weeks = 684 hours £12.50 per hour = £8550	205 Rec-Y6 children engaging in regular Commando Joe missions – active & fun! Positive impacts to be measured via assessment system – baseline to end of programme. All children engaging in daily (EYFS and KS1) and weekly (KS2) outdoor learning – see CJ data for progress in RESPECT skills.	Resources for Commando Joe missions purchased. Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.
205 Rec to Yr 6 – Lunchtime sports – general fitness, understand of physical exercise and wellbeing	One Midday to lead sports activities. Encourage all children to join a minimum of once a week.	5 hours per week – x 38 weeks = 190 hours £12.50 per hour = £2375	Range of different activities for each class at lunchtime. Children to be more engaged at lunchtime. Register of participants kept. Pupil evaluations of lunchtimes and SLT monitoring. Lunchtimes are happy, calm times in which all children engage in a variety of physical activities giving them the opportunity to develop friendships and team games – See pupil questionnaire results.	Easily sustainable through Midday role.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week (Fridays) to ensure that the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire and be involved.	Achievements celebrated in assembly, match results etc. Out of school and After school sport celebrated eg gymnastics, karate, rugby, football, dancing, daily mile etc.	Nil	All pupils at some point in the school year to take part in assemblies. Parents attend assemblies and welcomed to feel part of the celebrations. Strengthened home-school relationships and celebration of sports both in and out of school. See newsletter and planner evidence.	No cost to school – general timetabled assembly.
Notice Board in main entrance hallway updated regularly for all visitors and children to increase the profile and celebrate our involvement in sporting activities.	TA (CL and Yr 6 prefects) keeping the notice board current and updated.	Nil	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. See noticeboard. Children look out for sporting news, including competitions and healthy lifestyle tips.	No cost to school as the notice board has already been purchased. Time needed by TA to update but this in in his personal timetable to complete.
Audit of PE equipment and provide new and engaging resources.	A range of new resources provided to engage and inspire the children to take part in PE and Sport	£2000	More children to engage in PE and Sport and take part in lunchtime activities and after school clubs. A range of new outdoor equipment is now available to enhance PE lessons, extra-curricular clubs and lunch times. See results of pupil questionnaire.	Review of resources annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on upskilling the two TA staff to plan, deliver and assess/evaluate the Commando Joe missions/programmes of study (POS).	Baseline measures have been taken and these will then be re-assessed at the end of financial year (April 2024) to demonstrate progress over time.	£1775 – initial training and resources	Improved subject knowledge for TAs. Increased confidence to take on a more active role in planning, delivering and assessing the Commando Joe missions. Focused assessment strategies to really pin-point individual progress. See CJ data and impact for children.	Resources for Commando Joe missions purchased. Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.
Additional to the above, one of the TAs is also ensuring that other staff at school take on additional, extra-curricular sport activities to improve their own confidence, knowledge and skills.	To identify key staff members that need to upskill themselves and improve their confidence to organize extra-curricular activities eg running club, rounders, netball, football, dance club etc.	Nil – voluntary contributions (hours) from staff – school expectations on employment.	More extra-curricular clubs on offer for our children. More variety and different staff leading/organising and participating. Uptake of children attending clubs has been extremely successful – see registers.	Sustainable as there is an expectation within our school.
PE Lead to oversee the redesign and implementation of a new structured PE curriculum.	PE Lead to sequence learning, for all year groups, to ensure measurable progress and logical skills progression for children. To share with all teaching staff in September 2023 in order for effective implementation.	Nil – completed as part of subject leader role.	Carefully sequenced learning across a wide range of physical and sporting disciplines. Repetition of sports avoided so that children experience a range of different activities and develop the skills and knowledge required for greater sporting proficiency. Children are therefore able to access greater variety of competitive sport, both in and out of school, due to increased sporting ability. Sequential learning has meant an improvement in pupil outcomes and acquisition of transferable skills. Greater sporting performance when	PE Lead to continue to refine sequences of learning for each year group, alongside the overall Learning Journey. Class assessments to be scrutinised and more able children directed towards appropriate extra-curricular clubs.

			competing in intra and inter-competitions. Class teachers have developed a better pedagogical understanding of sequential learning to improve outcomes and accelerate progress in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE and sport in school, there are three pre-planned whole school taster days – one per term. These are not traditional activities – more awe and wonder. The focus is to capture the enthusiasm and interest of children who do not routinely enjoy or are interested in PE or traditional sports participation. Eg Quidditch, Orienteering day, Josie Knight assembly.	PE Lead to plan, organise and book in 3 ‘different’ activities, one per term. Timetabled to ensure smooth-running so that all children from Reception to Y6 are actively engaged. – Boxing, Scoot Fit, Bikeability.	£1500	All children active and having fun. Questionnaire results and analysis to ascertain what our children have enjoyed, gained and learned from these unique experiences. Developing children’s skills and community experience. Orienteering, karate, tri-golf, cricket days – previously examples. See feedback from children. Children signposted to attend local clubs and participate in Saddleworth Olympics.	If SP funding continues, then this awe and wonder initiative can continue. The alternative is to use funds out of our FUNdraisers account. Developing community and RESPECT skills. Engaging the children to take risks, be more active and broaden their experiences.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Autumn Term – football Y5-Y6, tag rugby Y3-4 and includes inter matches against our other DLP schools. Spring Term – Multiskills includes participation from our other DLP schools. Summer Term – Netball, Rounders and KS1 football. Y1-Y6 includes inter matches against our other DLP schools. DLP Sports competitions with PE leads	Saddleworth 3G pitch available weekly after school (4pm-5pm) to provide fun, sporting activities for pupils in all classes (see timetable – LTP). Different activities will take place each term offered by school staff. As this is an all-weather pitch, the activities arranged by staff will always take place for continuity and commitment. Children from Rec – Y6 to take part in a range of different sporting competitions.	£1,140 £30 x 38 wks pitch hire. One Teacher voluntary. One TA 1 hour x 38 = £475. £0	Number of children attending the different termly activities – see registers. Plus number of children attending from our DLP schools – community/partnership. A range of children have attended these events and represented the school. Children having fun whilst learning and practicing new skills. Making new friends with their peers from our DLP schools. Children to take part in more competitive sports and be able to experience a range of sporting settings. See attendance registers.	Sustainable as long as the resource (3G pitch) can be afforded. Staffing is again an expectation and their 'time' is given voluntarily and freely. DLP schools to run this together.

Swimming Data

Meeting the National Curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Headteacher:	Mr J Whittaker
Date:	10/07/2024
Subject Leader:	Mr C Leigh
Date:	10/07/2024
Governor:	Mrs R Ashton (Chair of Governors)
Date:	16/07/2024